#### School-age Assessment of Attachment

For a discussion of the SAA, see pages ??.

Brief history of prominent experiences drawn from the SAA:

Note: It cannot be assumed that fantasy events occurred to the child, although they may have. Neither can it be assumed that recalled events occurred precisely as related, although they may have. The discourse analysis can help to determine what parts of the experiences are central to the child's psychological organisation.

Self-protective strategy: Based on what I summarize below, I think

*Identifying her family:* 

Card	Fantasy stories	Recalled Episodes
1 Out alone	DANGERS:	DANGERS:
	Plot:	Plot:
	Feelings:	Feelings:
	Actions:	Actions:
	DANGERS:	DANGERS:
2 Best friend rejects	Plot:	Plot:
	Feelings:	Feelings:
	Actions:	Actions:
3 Move neighborhood	DANGERS:	DANGERS:
	Plot:	Plot:
	Feelings:	Feelings:
	Actions:	Actions:
4 Bullied	DANGERS:	DANGERS:
	Plot:	Plot:
	Feelings:	Feelings:
	Actions:	Actions:
5 Father leaves	DANGERS:	DANGERS:
	Plot:	Plot:
	Feelings:	Feelings:
	Actions:	Actions:

### Content of the 7 stories told after seeing a card depicting the situation:

	DANGERS:	DANGERS:
6 Run away	Plot:	Plot:
	Feelings:	Feelings:
	Actions:	Actions:
	DANGERS:	DANGERS:
7 Mother hospital	Plot:	Plot:
	Feelings:	Feelings:
	Actions:	Actions:

# The Happy Family Card:

# Evidence of Child's attachment strategy drawn from discourse analysis:

## Procedural Memory

- 1. Discourse:
- 2. Expressed affect:
- 3. Relationship with interviewer:

## Imaged Memory:

## Semantic Memory:

- Generalizations:
- Causality:

# Connotative Language:

# Episodic Memory

- Style of story-telling:
- Plot/content:

# <u>Reflective Integration</u>:

### Modifiers

- Reorganization:
- Depression:
- Disorientation:

### Preconscious Activating Expressions

- Intrusions of forbidden negative affect:
- Activation of somatic signs:

## Unresolved Trauma & Loss

Strengths:

Risks and needs:

Questions:

# **Family Drawing**

This is Child's Family Drawing:

[Insert Family Drawing here.]

- Size:
- Colour:
- Context for the figures:
- Style:
- Spacing:
- Completeness:
- Coherence:
- Affect:
- Individuation:
- Differentiated gender:

### Evaluation:

Taken together the SAA and Family Drawing suggest

### Visual presentation of Child's self-protective attachment strategy in the SAA.

The pink/blue arrow indicates that Child used.....strategy.

The thickness of black outline on the arrow indicates the extent to which psychological trauma, unresolved loss, modifiers, or intrusion of behaviour or somatic sign overwhelm the child's self-protective strategy.

The two lines across the circular figure suggest low risk for psychological/behavioural problems, moderate risk, and high risk, in descending order.